Individual Report for ECON-310-001-Money and Banking - Zachary

## Kessler

Project Title: Student Evaluations of Teaching - Spring 2021
Survey Audience: 18
Responses Received: 8
Response Ratio: 44.44\%

## Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

This information is also evaluated as part of performance reviews.
You are encouraged to review this information to learn more about the student perspective and experience.
If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiep@gmu.edu.

| Responded | 8 |
| :--- | ---: |
| Invited | 18 |
| Response Ratio | $44.44 \%$ |



Student Evaluations of Teaching (Q1-Q14)


Student Evaluations of Teaching (Q15-Q16)


| Top Questions | 5.00 |  |
| :--- | :--- | :--- |
| 1 | Course requirements and expectations were clear | 5.00 |
| 2 | The course was well organized | 5.00 |
| 3 | The instructor helped me to better understand the course material |  |
| 1 The textbook and/or assigned readings helped me understand the material 4.38 <br> 2 The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other <br> activities 4.63 <br> 3 My overall rating of this course 4.75 |  |  |

## Student Evaluations of Teaching (Q1-Q16)

| Question | Course |  |  |  | Department (Economics) |  |  |  | School (Humanities \& Social Sciences) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max |
| Course requirements and expectations were clear | 8 | 5.00 | 5.00 | 5.00 | 759 | 4.43 | 1.00 | 5.00 | 13718 | 4.56 | 1.00 | 5.00 |
| The course was well organized | 8 | 5.00 | 5.00 | 5.00 | 758 | 4.27 | 1.00 | 5.00 | 13752 | 4.49 | 1.00 | 5.00 |
| The instructor helped me to better understand the course material | 8 | 5.00 | 5.00 | 5.00 | 754 | 4.16 | 1.00 | 5.00 | 13645 | 4.43 | 1.00 | 5.00 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful | 8 | 5.00 | 5.00 | 5.00 | 693 | 4.00 | 1.00 | 5.00 | 13372 | 4.38 | 1.00 | 5.00 |
| The instructor showed respect for the students | 8 | 5.00 | 5.00 | 5.00 | 726 | 4.53 | 1.00 | 5.00 | 13583 | 4.72 | 1.00 | 5.00 |
| The instructor was accessible either in person or electronically | 8 | 5.00 | 5.00 | 5.00 | 742 | 4.29 | 1.00 | 5.00 | 13550 | 4.59 | 1.00 | 5.00 |
| The course grading policy was clear | 8 | 4.88 | 4.00 | 5.00 | 759 | 4.43 | 1.00 | 5.00 | 13694 | 4.53 | 1.00 | 5.00 |
| Graded work reflected what was covered in the course | 8 | 4.88 | 4.00 | 5.00 | 755 | 4.35 | 1.00 | 5.00 | 13625 | 4.58 | 1.00 | 5.00 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 8 | 4.88 | 4.00 | 5.00 | 714 | 4.23 | 1.00 | 5.00 | 13556 | 4.45 | 1.00 | 5.00 |
| The textbook and/or assigned readings helped me understand the material | 8 | 4.38 | 3.00 | 5.00 | 724 | 4.15 | 1.00 | 5.00 | 13272 | 4.38 | 1.00 | 5.00 |
| Assignments and exams were returned in a reasonable amount of time | 8 | 4.88 | 4.00 | 5.00 | 743 | 4.46 | 1.00 | 5.00 | 13500 | 4.44 | 1.00 | 5.00 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 8 | 5.00 | 5.00 | 5.00 | 754 | 4.45 | 1.00 | 5.00 | 13676 | 4.61 | 1.00 | 5.00 |
| The instructor made the class intellectually stimulating | 8 | 4.88 | 4.00 | 5.00 | 743 | 4.15 | 1.00 | 5.00 | 13568 | 4.37 | 1.00 | 5.00 |
| The instructor encouraged the students to be actively involved in the material through discussion, | 8 | 4.63 | 4.00 | 5.00 | 704 | 4.08 | 1.00 | 5.00 | 13456 | 4.53 | 1.00 | 5.00 |


| Question | Course |  |  |  | Department (Economics) |  |  |  | School (Humanities \& Social Sciences) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max | Response Count | Mean | Min | Max |
| assignments, and other activities |  |  |  |  |  |  |  |  |  |  |  |  |
| My overall rating of the teaching | 8 | 5.00 | 5.00 | 5.00 | 759 | 4.18 | 1.00 | 5.00 | 13768 | 4.49 | 1.00 | 5.00 |
| My overall rating of this course | 8 | 4.75 | 4.00 | 5.00 | 759 | 4.12 | 1.00 | 5.00 | 13779 | 4.36 | 1.00 | 5.00 |

## Student Evaluations of Teaching (Q1-Q16) (continued)

| Question |  | Institution |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Response <br> Count | Mean | Min | Max |
| Course requirements and expectations were clear | 51483 | 4.46 | 1.00 | 5.00 |
| The course was well organized | 51639 | 4.37 | 1.00 | 5.00 |
| The instructor helped me to better understand the course material | 51311 | 4.30 | 1.00 | 5.00 |
| Feedback (written comments and suggestions on papers, solutions provided, class discussion, <br> etc.) was helpful | 49871 | 4.23 | 1.00 | 5.00 |
| The instructor showed respect for the students | 51196 | 4.63 | 1.00 | 5.00 |
| The instructor was accessible either in person or electronically | 50989 | 4.51 | 1.00 | 5.00 |
| The course grading policy was clear | 51400 | 4.45 | 1.00 | 5.00 |
| Graded work reflected what was covered in the course | 50689 | 4.46 | 1.00 | 5.00 |
| The assignments (projects, papers, presentations, etc.) helped me learn the material | 50506 | 4.37 | 1.00 | 5.00 |
| The textbook and/or assigned readings helped me understand the material | 48703 | 4.25 | 1.00 | 5.00 |
| Assignments and exams were returned in a reasonable amount of time | 49960 | 4.35 | 1.00 | 5.00 |
| The instructor covered the important aspects of the course as outlined in the syllabus | 51262 | 4.51 | 1.00 | 5.00 |
| The instructor made the class intellectually stimulating | 51044 | 4.24 | 1.00 | 5.00 |
| The instructor encouraged the students to be actively involved in the material through discussion, | 50640 | 4.40 | 1.00 | 5.00 |
| assignments, and other activities | 51640 | 4.35 | 1.00 | 5.00 |
| My overall rating of the teaching | 51694 | 4.23 | 1.00 | 5.00 |
| My overall rating of this course |  |  |  |  |

## Student Evaluations of Teaching (Q1-Q16) - Chart

1. Course requirements and expectations were clear

2. The instructor helped me to better understand the course material

3. Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful

4. The instructor was accessible either in person or electronically

5. The course grading policy was clear

6. Graded work reflected what was covered in the course

Department (Economics) 4.35
School (Humanities \& Social Scienc... 4.58
Institution 4.46

9. The assignments (projects, papers, presentations, etc.) helped me learn the material

10. The textbook and/or assigned readings helped me understand the material

11. Assignments and exams were returned in a reasonable amount of time

12. The instructor covered the important aspects of the course as outlined in the syllabus

13. The instructor made the class intellectually stimulating

14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities



Student Evaluations of Teaching (Q1-Q16)
$\left.\begin{array}{|lllllllrl}\hline & & & & 25 \text { th } & \begin{array}{rl}50 \text { th } \\ \text { Percentile }\end{array} & \begin{array}{rl}\text { Percentile }\end{array} \\ \hline \text { Resp }\end{array}\right)$

Student Evaluations of Teaching (Q1-Q16)


| 7. The course grading policy was clear |  |  |  |
| :---: | :---: | :---: | :---: |
| Strongly Agree (7) |  | 87.50\% |  |
| Agree (1) | 12.50\% |  |  |
| Neutral (0) | 0.00\% |  |  |
| Disagree (0) | 0.00\% |  |  |
| Strongly Disagree (0) | 0.00\% |  |  |
|  |  | 50\% | 100\% |
| Statistics |  |  | Value |
| Response Count |  |  | 8 |
| Mean |  |  | 4.88 |
| Median |  |  | 5.00 |

8. Graded work reflected what was covered in the course

| Strongly Agree (7) |  | 87.50\% |  |
| :---: | :---: | :---: | :---: |
| Agree (1) | 12.50\% |  |  |
| Neutral (0) | 0.00\% |  |  |
| Disagree (0) | 0.00\% |  |  |
| Strongly Disagree (0) | 0.00\% |  |  |
| 0 |  | 50\% | 100\% |
| Statistics |  |  | Value |
| Response Count |  |  | 8 |
| Mean |  |  | 4.88 |
| Median |  |  | 5.00 |

10. The textbook and/or assigned readings helped me understand the material


| Strongly Agree (8) | $0.00 \%$ | 100.00\% |  |
| :---: | :---: | :---: | :---: |
| Agree (0) |  |  |  |
| Neutral (0) | 0.00\% |  |  |
| Disagree (0) | 0.00\% |  |  |
| Strongly Disagree (0) | 0.00\% |  |  |
| 0 |  | 50\% | 100\% |
| Statistics |  |  | Value |
| Response Count |  |  | 8 |
| Mean |  |  | 5.00 |
| Median |  |  | 5.00 |



## The amount of effort you put into the course

$\left.\begin{array}{|l|l|l|}\hline \text { The amount of effort you put into the course } \\ \hline \begin{array}{r}\text { Very High (4) }\end{array} & & \\ \begin{array}{r}\text { Moderate (4) } \\ \text { Low (0) }\end{array} & 0.00 \% & 50.00 \%\end{array}\right)$

The number of times you were absent from class
The number of times you were absent from class

| 8 or more (0) | $0.00 \%$ |  |  |
| ---: | :---: | :---: | :---: |
| $6-7(1)$ | $12.50 \%$ |  |  |
| $4-5(0)$ | $0.00 \%$ | $37.50 \%$ |  |
| $2-3(3)$ |  | $50.00 \%$ |  |
| $0-1(4)$ | $50 \%$ | $100 \%$ |  |
| $[$ Total (8) ] | 0 |  | Value |
|  |  |  | 8 |
| Statistics |  |  |  |
| Response Count |  |  |  |

The grade you expect in this class

| The grade you expect in this class |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A (5) |  |  | 71.43\% |  |
| B (1) | 14.29\% |  |  |  |
| C (1) | 14.29\% |  |  |  |
| D (0) | 0.00\% |  |  |  |
| F (0) | 0.00\% |  |  |  |
| [ Total (7) ] |  |  |  |  |
|  |  | 50\% | 100\% |  |
| Statistics |  |  |  | Value |
| Response Count |  |  |  | 7 |

This course is:

| This course is: |  |  |
| :---: | :---: | :---: |
| Required (5) Elective (2) General Education (1) Other (0) [ Total (8) ] 0 | $125.00 \%$   <br> $0.00 \%$   <br>    <br>  $50 \%$  | $100 \%$ |
| Statistics |  | Value |
| Response Count |  | 8 |

## What aspects of the course and the way it was taught helped you to learn?

## Comments

the professor was very knowledgeable and super accessible for feedback and reexplaining concepts.
The powerpoints in class.
The Professor is extremely knowledgeable of the material. He answered each and every single question that was asked in the entire semester. The readings were higher level but they were relevant and the prof. was capable of answering all the relevant theoretical framework. The course was very organized and clear.

Just go ahead and give him tenure; he is by far one of the best professor I have had in 20+ classes.
I already had an idea about macroeconomics and money and banking but this course amplified my vision over it. Moreover, Professor explained in detail every lecture and office hours were always available. Thank you
The homework assignments and feedback helped me learn the best.

## What modifications do you suggest for the next time the course is taught?

## Comments

none.
The book was useful as background knowledge but it was not as relevant to the actual powerpoint that we used in class.
Apart from "add your two cents," maybe incorporate other ways for students to actively engage with the lecture material in class.

## Student Class



## Student College

> School of Business (12.50\%)

Schar School of Policy and Gov (25.00\%)


My overall rating of the teaching - Vs. GPA


My overall rating of this course Vs. GPA


The amount of effort you put into the course Vs. My overall rating of the teaching


The amount of effort you put into the course Vs. My overall rating of this course


The grade you expect in this class Vs. My overall rating of the teaching


The grade you expect in this class Vs. My overall rating of this course


This course is: Vs. My overall rating of the teaching


This course is: Vs. My overall rating of this course


