



Individual Report for ECON-420-D01-International Money/Finance – Zachary Kessler-Fall 2022

Project Title: **Student Evaluations of Teaching - Fall 2022**

Survey Audience: **27**

Responses Received: **10**

Response Ratio: **37.04%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

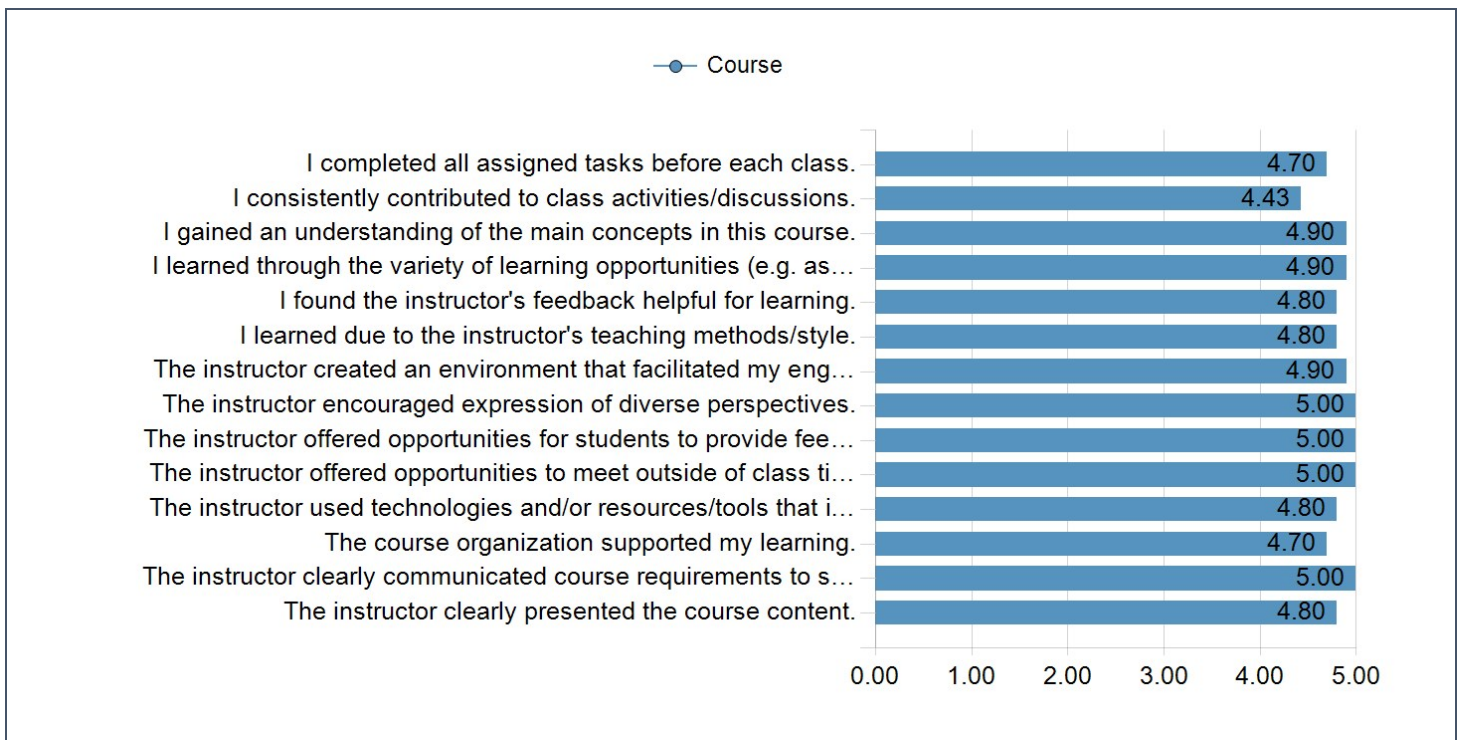
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiepset@gmu.edu.

Creation Date: **Saturday, December 17, 2022**

Raters	Students
Responded	10
Invited	27
Response Ratio	37.04%



Competency	Course	Standard Deviation	Min	Max
I completed all assigned tasks before each class.	4.70	+/-0.67	3.00	5.00
I consistently contributed to class activities/discussions.	4.43	+/-0.79	3.00	5.00
I gained an understanding of the main concepts in this course.	4.90	+/-0.32	4.00	5.00
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.90	+/-0.32	4.00	5.00
I found the instructor's feedback helpful for learning.	4.80	+/-0.63	3.00	5.00
I learned due to the instructor's teaching methods/style.	4.80	+/-0.63	3.00	5.00
The instructor created an environment that facilitated my engagement with course content.	4.90	+/-0.32	4.00	5.00
The instructor encouraged expression of diverse perspectives.	5.00	+/-0.00	5.00	5.00
The instructor offered opportunities for students to provide feedback on the course.	5.00	+/-0.00	5.00	5.00
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	5.00	+/-0.00	5.00	5.00
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.80	+/-0.63	3.00	5.00
The course organization supported my learning.	4.70	+/-0.48	4.00	5.00
The instructor clearly communicated course requirements to students.	5.00	+/-0.00	5.00	5.00
The instructor clearly presented the course content.	4.80	+/-0.42	4.00	5.00

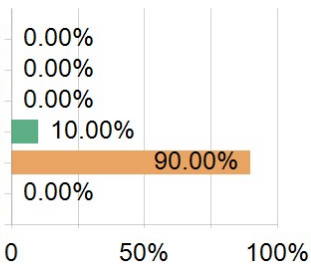
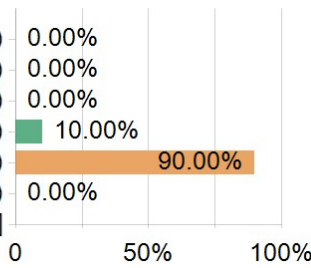
Student Participation Q7-Q8

Competency Statistics		Value
Mean		4.56
1. I completed all assigned tasks before each class.		
<div><div><div>Strongly Disagree (0)</div><div>Disagree (0)</div><div>Neither Agree nor Disagree (1)</div><div>Agree (1)</div><div>Strongly Agree (8)</div><div>N/A or Unknown (0)</div><div>[Total (10)]</div></div><div><div>0.00%</div><div>0.00%</div><div>10.00%</div><div>10.00%</div><div>80.00%</div><div>0.00%</div><div>050%100%</div></div></div>		
Statistics	Value	
Response Count	10	
Mean	4.70	
Median	5.00	
2. I consistently contributed to class activities/discussions.		
<div><div><div>Strongly Disagree (0)</div><div>Disagree (0)</div><div>Neither Agree nor Disagree (1)</div><div>Agree (2)</div><div>Strongly Agree (4)</div><div>N/A or Unknown (3)</div><div>[Total (10)]</div></div><div><div>0.00%</div><div>0.00%</div><div>10.00%</div><div>20.00%</div><div>40.00%</div><div>30.00%</div><div>050%100%</div></div></div>		
Statistics	Value	
Response Count	10	
Mean	4.43	
Median	5.00	

Learning Outcomes Q9-Q12

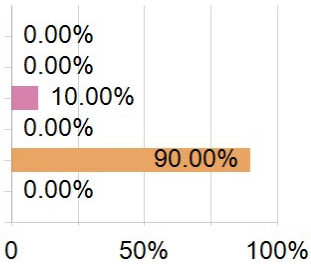
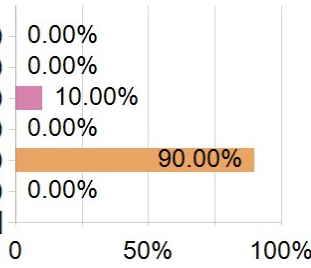
Competency Statistics		Value
Mean		4.85

1. I gained an understanding of the main concepts in this course.	2. I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.
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<p>Strongly Disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neither Agree nor Disagree (0) 0.00%</p> <p>Agree (1) 10.00%</p> <p>Strongly Agree (9) 90.00%</p> <p>N/A or Unknown (0) 0.00%</p> <p>[Total (10)]</p> 	<p>Strongly Disagree (0) 0.00%</p> <p>Disagree (0) 0.00%</p> <p>Neither Agree nor Disagree (0) 0.00%</p> <p>Agree (1) 10.00%</p> <p>Strongly Agree (9) 90.00%</p> <p>N/A or Unknown (0) 0.00%</p> <p>[Total (10)]</p> 
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Statistics	Value	Statistics	Value
Response Count	10	Response Count	10
Mean	4.90	Mean	4.90
Median	5.00	Median	5.00

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Statistics	Value	Statistics	Value
Response Count	10	Response Count	10
Mean	4.80	Mean	4.80
Median	5.00	Median	5.00

Course Environment/Experiences Q13-Q17

Competency Statistics		Value																								
Mean		4.94																								
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Response Count	10																									
Mean	4.80																									
Median	5.00																									

Instructor Preparation and Course Organization Q18-Q20

Competency Statistics		Value
Mean		4.83

1. The course organization supported my learning.	
Statistics	Value
Response Count	10
Mean	4.70
Median	5.00

2. The instructor clearly communicated course requirements to students.	
Statistics	Value
Response Count	10
Mean	5.00
Median	5.00

3. The instructor clearly presented the course content.	
Statistics	Value
Response Count	10
Mean	4.80
Median	5.00

Were there any significant obstacles to learning that were beyond the control of the instructor (e.g., scheduling or technology problems, university closings, limitations caused by other students or by group dynamics)? If so, please explain.

Comments
I didn't find any significant obstacles to learning that we beyond the control of the instructor. :)
No, the professor was very accommodating even while being sick he made sure to communicate what was to be expected for the material that week and always kept his students informed.
None
None.
N/A
N/A
No

What 2-3 aspects of this course were most valuable to your learning experience?

Comments
One aspect of this course that was most valuable to my learning experience was the review/regular sessions that were conducted. Professor Kessler took the time to explain unclear and complicated concepts, which was really helpful. You could talk to him about anything and he would not get annoyed or bothered. I enjoyed that Professor Kessler related the concepts taught to the real world. I liked when lectures were posted, they were organized and detailed. He is really knowledgeable about economics. Overall, I would say I gained a lot from this course.
I think the aspects of this course that were the most helpful were how the professor takes time to answer the questions that students have either through office hours or through email. Also allowing students to retake quizzes because it helps them understand the material more and know what they got wrong and fix it. :)
The professor hosts office hours to answer any questions and offers opportunities for students to improve their grades on assignments. What you put into the class is what you will get and he honors the hard work students bring to the course.
1. The format of this course is the best way, in my opinion, of learning. The weekly quizzes was a great way to keep me engaged in the weekly material as well as test my knowledge preparing me for the unit exams.I wish other professors would adopt this method as well.
2. The weekly office hours really helped. I could run any idea, thought or question by Professor Kessler.
Quizzes and lecture slides.
I really appreciated the online videos and office hours. The videos were great complementary pieces to the readings and the professor does an excellent job of making complex macroeconomic concepts and phenomena easy to understand and apply to the real world.
Instructor is very knowledgeable about the source material and has strong communication skills.
The course content has many real world case examples as references for abstract concepts in macroeconomics. This was extremely helpful in learning the theory behind the data.
The written aspect of this course helped me improve my writing by requiring me to formulate my understanding of the concepts into a coherent and self-contained statement.
The lecture video was very helpful in explaining the material in a simplified way than the textbook, the weekly meeting was very helpful in answering questions and getting to hear the professor's perspective, and the weekly quizzes encourages me to learn the material.

What 2-3 aspects of this course were least valuable to your learning experience?

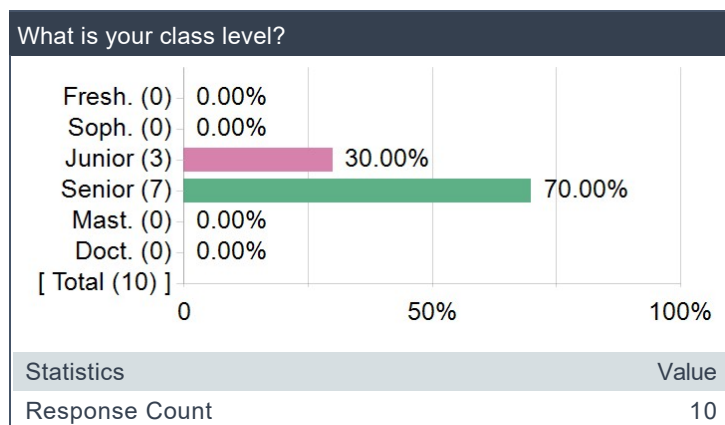
Comments
N/A
none
Readings.
N/A, I really truly enjoyed this course!
N/A
I didn't particularly like the papers that we provided as supplements. They weren't very helpful to add to my understanding.

What modifications do you suggest for the next time the course is taught?

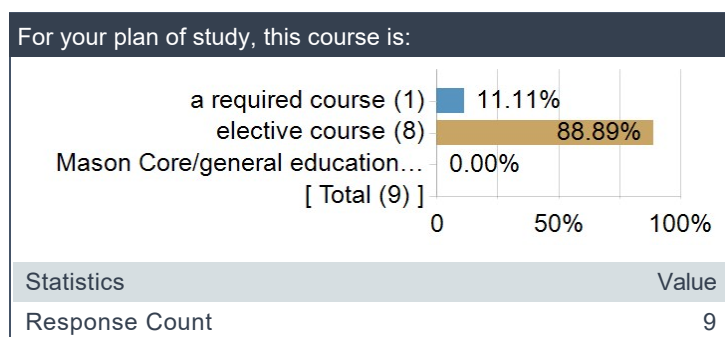
Comments
One modification I would suggest for the next time the course is taught is adding lectures for all the weeks, although I am aware lectures were provided, for a few weeks they were not. Other than this minor suggestion, I really enjoyed this course!
The next time the course is taught I would recommend adding more learning materials in addition to the video lectures and the book. I feel like this course relied heavily on reading the textbook. even the lectures provided didn't contain a lot of the information that was on the exams. In the future, I would recommend adding more information to the PowerPoint or providing supplemental videos in addition to the lecture videos. :)
More extra credit opportunities
No recommendations, this is my second course taken with this professor and he really cares about his students success! He is flexible and accommodating with students who put in the effort. Great professor and universities need more like him!
My suggestion would be if we could maybe get a few feedback points on our long essays with our grade. Knowing what points I missed and how I could improve would be valuable.
None.
I think some of those heterodox macroeconomic schools of thought and concepts are really fascinating. It would be really interesting to incorporate more of those ideas into the lecture to see how different professionals in the field look at the same issue.
N/A
The way the course is set up is very conducive to learning, especially the weekly quizzes and the multiple attempts we get with them. I would suggest weekly videos that explain all the concepts of the chapters. I found those very helpful in learning without struggling. I really appreciated the weekly meetings and the way the professor responded to the emails quickly. Dr. Kessler really cares about his students and wants them to succeed and understand the material.

Student Information

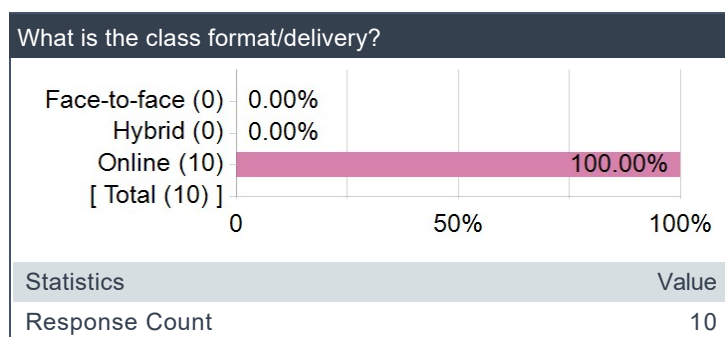
What is your class level?



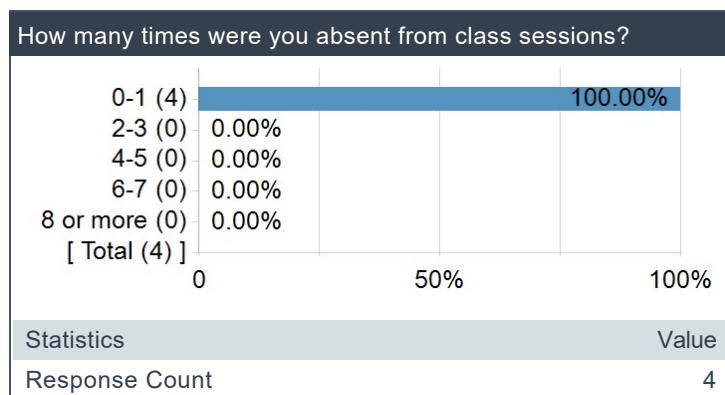
For your plan of study, this course is:



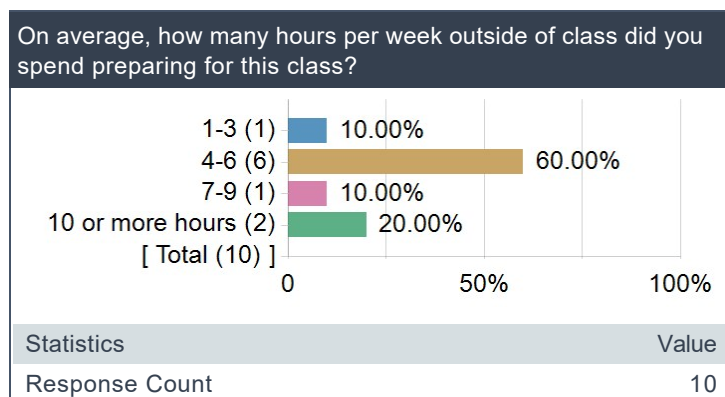
What is the class format/delivery?



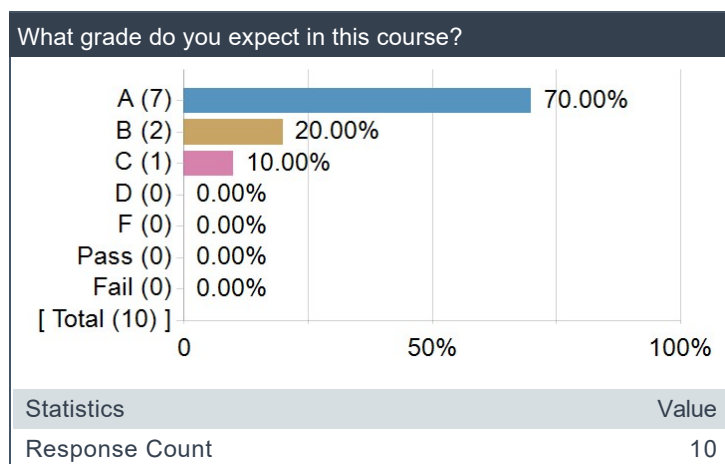
How many times were you absent from class sessions?



On average, how many hours per week outside of class did you spend preparing for this class?



What grade do you expect in this course?

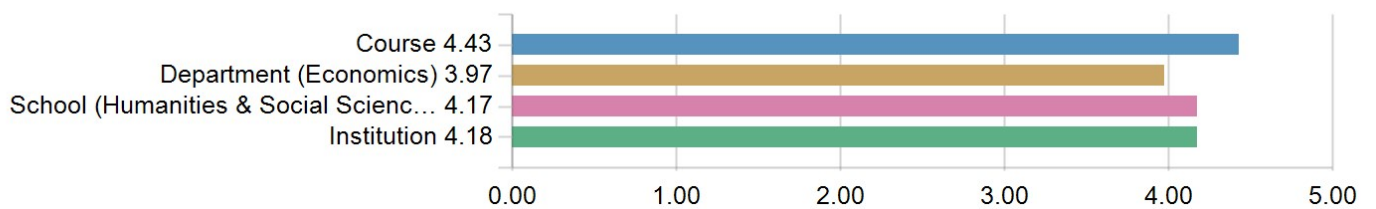


Student Evaluations of Teaching (Q7-Q20) - Chart

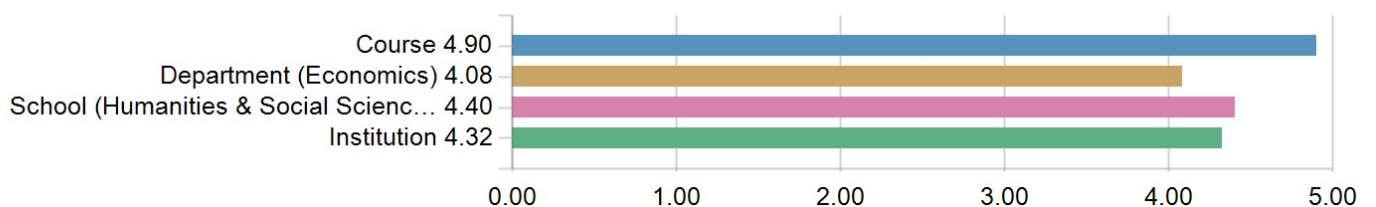
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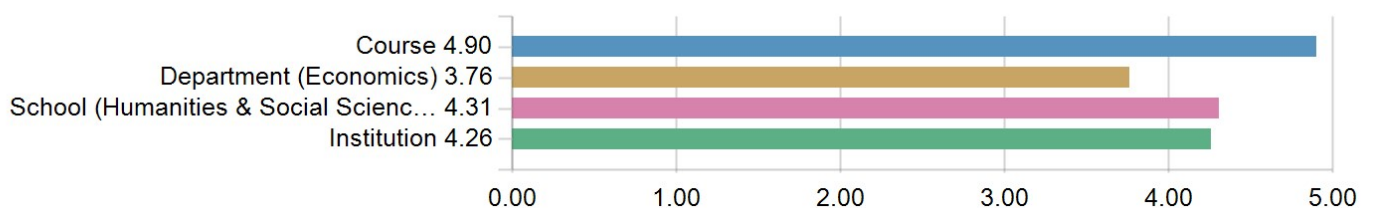
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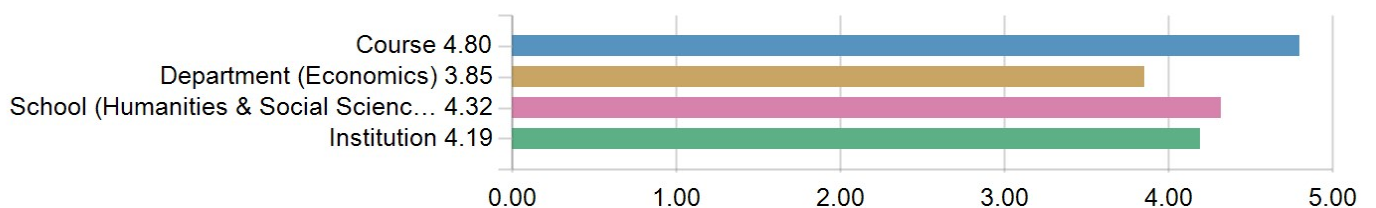
3. I gained an understanding of the main concepts in this course.



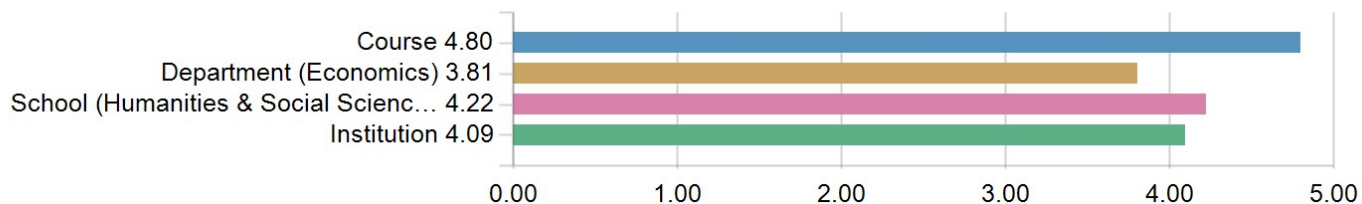
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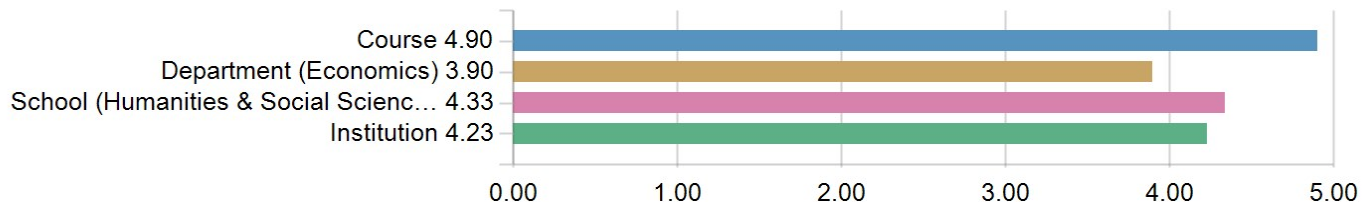
5. I found the instructor's feedback helpful for learning.



6. I learned due to the instructor's teaching methods/style.



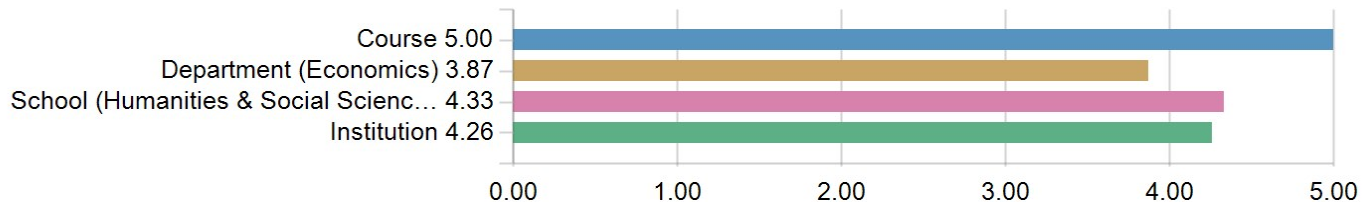
7. The instructor created an environment that facilitated my engagement with course content.



8. The instructor encouraged expression of diverse perspectives.



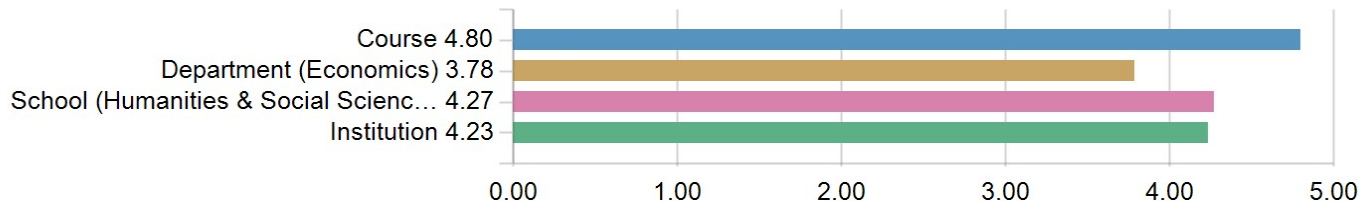
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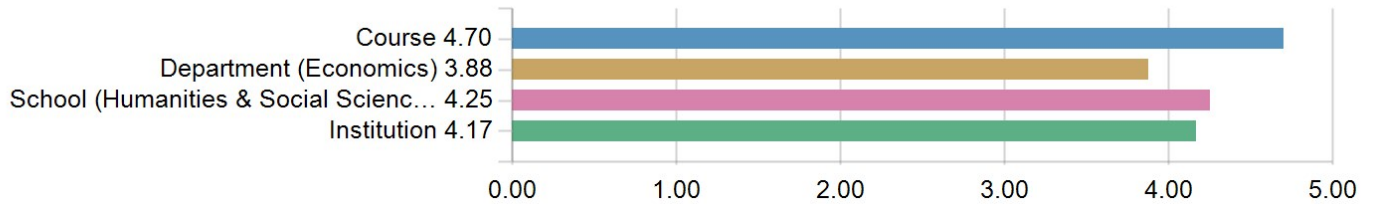
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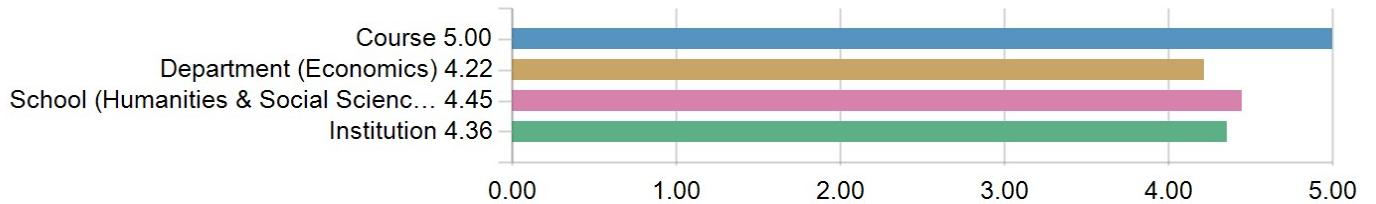
11. The instructor used technologies and/or resources/tools that increased my engagement with course content.



12. The course organization supported my learning.



13. The instructor clearly communicated course requirements to students.



14. The instructor clearly presented the course content.



Student Evaluations of Teaching (Q7-Q20)

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I consistently contributed to class activities/discussions.	4.43	5.00	3.00	5.00	7
I gained an understanding of the main concepts in this course.	4.90	5.00	4.00	5.00	10
I learned through the variety of learning opportunities (e.g. assignments, projects, papers, discussions, group work, peer review, exams) provided.	4.90	5.00	4.00	5.00	10
I found the instructor's feedback helpful for learning.	4.80	5.00	3.00	5.00	10
I learned due to the instructor's teaching methods/style.	4.80	5.00	3.00	5.00	10
The instructor created an environment that facilitated my engagement with course content.	4.90	5.00	4.00	5.00	10
The instructor encouraged expression of diverse perspectives.	5.00	5.00	5.00	5.00	8
The instructor offered opportunities for students to provide feedback on the course.	5.00	5.00	5.00	5.00	10
The instructor offered opportunities to meet outside of class time, such as virtual or in-person office hours.	5.00	5.00	5.00	5.00	10
The instructor used technologies and/or resources/tools that increased my engagement with course content.	4.80	5.00	3.00	5.00	10
The course organization supported my learning.	4.70	5.00	4.00	5.00	10
The instructor clearly communicated course requirements to students.	5.00	5.00	5.00	5.00	10
The instructor clearly presented the course content.	4.80	5.00	4.00	5.00	10